

THE Center for Education Reform



1001 Connecticut Avenue, NW
Suite 204 • Washington, DC 20036

Tel 202-822-9000
Fax 202-822-5077

NEWS RELEASE

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Contact: P.J. O'Neil
(202) 822-9000

LEAH VUKMIR RECEIVES COMMENDATION AS NATION'S UNSUNG EDUCATION REFORM HERO

Washington, DC – The Center for Education Reform (CER) tonight honored Leah Vukmir as one of six distinguished heroes in education reform.

The tribute to Mrs. Vukmir was announced at the Center for Education Reform's Fifth Anniversary Celebration and Salute to the Nation's Unsung Education Reform Heroes.

Mrs. Vukmir was honored for her accomplishments advancing better educational opportunities for children, by nationally recognized authorities and leaders in reform who gathered at The Four Seasons Hotel in Washington, DC. Mrs. Vukmir is the founder of Parents Raising Educational Standards in Schools (PRESS) in Milwaukee. PRESS has created better reading instruction, helped start schools and helped elect strong school board members who are responsive to parents.

"Leah has been a catalyzing force and leader to whom parents, not only in Wisconsin but the nation as a whole, owe a great debt of gratitude. Leah has shown that parents can make a difference," said Jeanne Allen, CER Founder and President. "Because of her efforts, our shared goals have been met hundreds of times in hundreds of ways in communities across the country."

The Center for Education Reform celebrated its fifth anniversary with a special salute to the six award winners. The evening was capped off by a special musical presentation by the Colin Powell Academy of Detroit (a charter school) children's choir and a pathbreaking speech by national scholar, author and education leader, E.D. Hirsch.

The Center continues its celebration Wednesday with an all day education reform conference, American Education: The Next 15 Years, also at The Four Seasons Hotel, in Washington, DC.

Founded in 1993, the Center has grown to become an authoritative voice for innovative education reform, an active broker for change, and a leader in the battles that have fundamentally altered the national debate on what true education reform means, how it can be achieved, and who is responsible for achieving it.

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