置Center for Education Reform



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STUDY INDICATES PUBLIC SCHOOL TEACHERS MORE THAN TWICE AS LIKELY TO SEND THEIR CHILDREN TO PRIVATE SCHOOLS

(Washington, D.C.) A recently released study by leading education authority and Center for Education Reform board member Denis Doyle indicates that urban public school teachers are more than twice as likely to send their children to private schools as other Americans.

This eye-opening report, "Where Connoisseurs Send Their Children to School: An Analysis of 1990 Census Data to Determine Where School Teachers Send Their Children to School," provides a breakdown of the level of private school enrollment of public school teachers in major urban cities. Some dramatic examples—in Boston, 44.6% of public school teachers enroll their children in private schools. In San Francisco, it's 36.7%, Cleveland's at 39.7% and in Chicago, 36.3%.

Teachers from middle income households in 49 of the 100 largest cities are even more likely to use private schools than higher income households. Not surprisingly, higher income teachers (over \$70,000) use private schools abundantly, however lower income teachers are often financially unable to pay for alternative schooling in greater numbers.

Race and income are the biggest factors influencing school choices among teachers. Doyle's study shows that minority public school teachers overall are more likely to send their children to private school, and they are substantially more likely to use private schools than minority families in general.

"This is an incredibly thorough report and should spur Americans to ponder why the guardians of public education use private alternatives more readily than most," said Jeanne Allen, President of the Center for Education Reform.

For a copy of this report, please contact the Center for Education Reform at (202) 822-9000.